

**Pinnacle View Middle School  
Parent & Family Engagement Packet  
2020 – 2021**



### ***Our Vision***

Pinnacle View Middle School is an educational institution that seeks to develop students that will become lifelong critical thinkers who are academically and culturally prepared to contribute to the improvement of our global society.

### ***Our Mission***

The mission of Pinnacle View Middle School, in partnership with community, is to lead students through rigorous academic programs, which include exploratory and multi-cultural experiences, utilize the strength of its diverse population, and enable students to reach their full potential as independent thinkers in a global society.

### ***Our History***

Pinnacle View Middle School eagerly opened its doors for the first time August 15, 2016 to over two-hundred sixth grade students and their families. From the start Pinnacle View strived to be the “*pinnacle*” of middle school education. Going into the 2017-2018 school year, we transitioned into our newly renovated facility that had previously contained a warehouse and opened its door to 230 seventh grade students and 300 sixth grade students. Starting in the 2018-2019 school year we introduced all three middle level grades to our building, and today, Pinnacle View currently serves over nine-hundred students 6<sup>th</sup> through 8<sup>th</sup> grades and their families. 42% of our students receive free or reduced lunches. Collectively fourteen different languages are spoken within the homes of students. Pinnacle View offers an array of diverse opportunities and courses to students including Engineering, Dance, Visual Art, Drama, Spanish Language & Culture, etc. It is presently under the leadership of Principal Takecia Campbell, Assistant Principal Kennia Anderson, and Assistant Principal Charles Walker.

# 1: Jointly Developed

Pinnacle View Middle School is committed to facilitating opportunities for parents and families to be involved in the development of the school parent and family engagement plan through the following plan of action:

- Draft a survey to distribute to families before or at the beginning of the school year to evaluate their needs and wants for family engagement programs, school growth, and opportunities to be involved.
- Invite them to participate in meetings/focus groups to address school plans and programming
- Partner with our PTSA to strengthen the partnership and communication between the parents, students, and teachers
- After each program offer a survey so that families can offer feedback and suggest new opportunities
- Make a conscious effort to involve a diverse array of family representatives (considering race, ethnicity, socioeconomics, religion, student age/grade/ability, etc.) in the planning and evaluative process of our programs
- These collaborative steps may also be accomplished through partnership with the PTSA and community partners/organizations
- The school will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory.

## *Parent and Family Engagement Committee Members*

Darlane LyJoi Mull, Parent Facilitator/Drama Teacher  
Charles Walker, Assistant Principal  
Will Grafton, Technology Specialist  
Samantha Gates, English Teacher  
Shelby Thompson, Math Teacher  
Kathryn Cantrell, EAST Teacher  
Michelle Whatley, Spanish Teacher/ESOL Coordinator  
Donna Blackwell, Physical Education Teacher  
Karen Miles, Dance Teacher  
Angela Mull, Parent/PTSA Treasurer  
Amy Bell, Parent/PTSA President

The Parent & Family Engagement Committee is comprised of teachers from the various disciplines we offer at Pinnacle View, as well as parent representatives, and one of our administrators. We are making a conscious effort to ensure that our group is diverse so that our varying perspectives and experiences are most effectively supporting and informing our families.

# Family Engagement Survey

**\*Developed from the Parent Teacher Association “Power of Partnership” Survey**

1. The school’s policies and programs reflect, respect, and value the diversity of the families in the community.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

2. I feel welcome at PTSA/parent group meetings.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

3. The school keeps all families informed about important issues and events.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

4. The school makes it easy for families to communicate with teachers.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

5. The school communicates with families in multiple ways (e.g., e-mail, phone, website).

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

6. My child’s teacher communicates with me on a regular basis.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

7. It’s easy to get a translator if I need one

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

8. If the school can’t help me, they will connect me to someone who can.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

9. I feel empowered to advocate for my own child’s and other children’s success in school.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

10. The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code).

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

11. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

12. The school connects students, families, and staff to expanded learning opportunities, community services, and community improvement initiatives.

**STRONGLY AGREE      AGREE      NEUTRAL      DISAGREE      STRONGLY DISAGREE**

13. What are some events, information, or programs that you would like to see more of at Pinnacle View Middle School?

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\*This survey will be distributed via a Google Form to our families via social media, flyer sent home with a QR code, and email.

The Annual Title 1 Meeting will take place in conjunction with the September 2020 PTSA Meeting or Open House. This will allow an optimal opportunity to reach as many parents as possible. This meeting will also be livestreamed and recorded so that our virtual families will have access to the information to be presented. This date will be decided and publicized by September 1st on our various platforms for communication. This meeting is intended to disseminate information to parents regarding Title I requirements to benefit student achievement and improve parent and family engagement. The school's Parent & Family Engagement Information Packet will be available for distribution at the Title I Meeting. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2020).

### **3: Communications**

Pinnacle View Middle School is committed to effectively communicating to parents and families through a variety of platforms and resources.

- Creating a school web site to update parents on school events and programming.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with participation of the parent school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips, related to school achievement such as homework tips, organizational skills, and study skills.
- Flyers are distributed on an as needed basis promoting school events.
- Teachers routinely contact parents on an individual basis to communicate their child's progress as well as opportunities beneficial to the student and/or their family through email, HAC, Schoology, and PVMS Thrillshare app.
- We will work with our ESOL Coordinator to provide documents and messaging that is accessible and address any existing language barriers.
- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings.
- School Engagement Plan & Packet and information regarding engagement events will be dispersed to parents through email and will be available via Padlet, Thrillshare and other portals through which we communicate with families, as well as printed copies will be available in the main office.

### **4: School-Parent Compact**

***Pinnacle View Middle School is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.***

- Involving parents and families on school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500.
- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500.
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.
- Pinnacle View is working to establish a current school parent-school compact. This will be reviewed by the Parent & Family Engagement Committee and other family representatives
- The parent school compact will be reviewed annually and updated as needed during the last parent meeting of the school year. It will include specific responsibilities that will be phrased as "I, as a teacher, will...", "We, as a family, will..." , and "I, as a student,

- will..." following this proposed frame:

### **SCHOOL-PARENT COMPACT**

Pinnacle View Middle School & Pinnacle View is committed to:

- ✓ supporting and understanding its diverse families and their individual needs and circumstances
- ✓ effectively communicating to parents and families through a variety of platforms
- ✓ facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- ✓ providing information and resources for parents and families to support learning at home
- ✓ involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- ✓ collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

We expect that the parents, students, and families of Pinnacle View Middle School are committed to our goals and responsibility to bringing out the best in our students by upholding the values that we as an institution are committed.

## **5: Reservation of Funds**

LRSD receives over \$500,000 in Title I Part A allocation, therefore, Pinnacle View MS receives an allocation for parents from the district's Title I reservation/set-aside. Pinnacle View Middle School will share with the parents during the Annual Title I Meeting that the district has allocated funds that will be used for family engagement activities and programs. As soon as Pinnacle View receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. The school will ensure that there is ample time to provide a description/explanation of Title I reservation of funds and what the funds will be utilized for, school curriculum, information on forms of academic assessments used to measure student progress. Parent will receive a survey to provide input on how the funds should be used to increase parental and family engagement. Contact Takecia Campbell, Principal at 447-8500.

## **6: Coordination of Services**

Pinnacle View Middle School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Invite nearby businesses to participate in events hosted by Pinnacle View Middle School.
- Include the community as stakeholders in the decision making process.

## **7: Building Capacity of Parents**

Pinnacle View Middle School will perform the following task and provide information to parents by utilizing the six types of involvements to meet the requirements for building capacity of PVMS parents.

- Schedule regular parent involvement meetings
- Provide parents with a description and explanation of the curriculum in use
- Provide parents with individual student academic assessment results and interpretation of those results

- Provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards
- Promote and support responsible parenting
- Provide assistance and instruction to parents of children served by the school in understanding these topics:
  - Arkansas Academic Standards
  - State and local academic assessments including alternate assessments
  - Title I, Part A requirements
  - Strategies parents can use to support their child's academic progress
  - Partnering with teachers to support their child's academic achievements
  - Incorporating developmentally appropriate learning activities
  - Use of ADE website and tools for parents [<http://www.arkansased.gov>]
  - Assistance with nutritional meal planning and preparation
  - How parents of high school students can be involved in the decisions affecting course selection, career planning and preparation for postsecondary opportunities including role play and demonstration by trained volunteers
  - Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

## Pinnacle View SYK HAWK PTSA Membership 2020-2021

1. Parent/Guardian Name: \_\_\_\_\_
2. Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_
3. Second Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_
4. Third Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_
5. Home/Cell Phone: \_\_\_\_\_
6. Parent/Guardian Email (please print clearly): \_\_\_\_\_
7. Parent/Guardian Alternate Email (please print clearly): \_\_\_\_\_

Item	Qty	Cost	Total	Comments
PTSA Memberships – Buy one for every adult and student in your family!		<b>\$5 Each Membership</b>		Support your PTSA – Join Today!
1. Member Name:		\$5		
2. Member Name:		\$5		
3. Member Name:		\$5		
4. Member Name:		\$5		
5. Member Name:		\$5		
6. Membership in Honor of a Staff Member		\$5		Contribute a PTSA Membership for a teacher, faculty or staff member
PTSA Donation		Any Amount is Appreciated!		Tax Deductible Donation to support PTSA programs – in lieu of product sales
		<b>Total Due:</b>		

*Please make checks payable to Pinnacle View PTSA. We are a 501c3 nonprofit organization.*

CASH \_\_\_\_\_ Check # \_\_\_\_\_ CC type \_\_\_\_\_ Rec'd By: \_\_\_\_\_

*Thank you for your support!*



## **8: Building Capacity of School Staff**

Pinnacle View Middle School is committed to providing information and resources for parents and families to support learning at home.

- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at home parent and family engagement instruction approved by the Department of Education.
- Using Google Classroom and other classrooms in Google Suite, which is accessible via any electronic device to distribute assignments and resources that can be accessed from home
- Offer training and programs that give opportunity for faculty/staff to better understand and serve the unique diversity of our students including: multicultural committee, training to support LGBTQ students, diverse approaches to learning to appeal to various learning styles, teaching through difference, etc.
- teachers will receive training through professional development in the following subjects that will include tips and strategies in order to best serve and create partnership with our families:
  - Educational Platforms: Schoology, Google Suite, etc
  - Diversity and Communicating with Difference
  - PVMS Thrillshare App
  - Student-Led Conferences
  - Social/Emotional Learning
  - First Aid, CPR, AED, COVID-19 Protocol, and other health related training
  - Bullying Awareness and Prevention
  - Restorative Justice
  - Class Management, Structure, & Lesson Planning
  - Cultural Awareness
  - Strategies & Resources for Virtual Learning
  - Effective Communication Strategies
  - Accommodations & Modifications for Exceptional & Non-Traditional Learners

## **9: Building Capacity – Discretionary**

Pinnacle View Middle School (PVMS) is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community.

To support the six types of engagement; (PVMS) participates on the LRSD NNPS West School Cluster Team. For more information, contact Dariane Mull at 447-8500.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
- Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
- Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
- Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
- Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
- Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities